



DRG LEARNING THEME: DRG Integration



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The DRG Learning Agenda is a set of priority and strategic research questions for which the DRG Center generated evidence and produced recommendations to guide DRG programming in five cross-cutting thematic areas. DRG research on DRG Integration answered questions related to how incorporating Participation, Inclusion, Transparency, and Accountability (PITA) elements change outcomes in non-DRG programs, how collective action in one sector may influence collective action in another, and others. The research consisted of **two** evidence reviews on PITA and **one** evidence review on national expansion.

For more information, see the [DRG Learning Agenda Overview](#) and [Learning Agenda Evidence Rack-Up](#).

DRG Center Learning Agenda Findings

National Expansion



When citizen participation has led to local reforms in a particular sector, what processes lead to these reforms influencing changes at the sector's regional or national level?

Cross-Sectoral Expansion



Where there has been collective action to improve local service delivery in one sector, how does that affect collective action to improve delivery in other sectors?

Expanding Reform Efforts



How and under what circumstances can citizen engagement in community decision-making, advocacy, and monitoring influence reforms at higher levels of government? And how does this vary across sectors?

- Grassroots reforms are most likely to scale up and cross sectors when defended by broad coalitions of local actors that hold autonomy from state authorities.
- The establishment of and/or support for convening spaces through which grassroots reform coalitions grow may be one of the most promising and least risky ways for external assistance to aid democratization.
- External development practitioners may further contribute to this process by supporting organizations or individuals who can help to identify emergent compromises.

Key Documents: "[Grassroots Reform in the Global South](#)"

PITA



When participation, inclusion, transparency, and accountability elements have been implemented in non-DRG programming, how do outcomes in that sector change?

- A wide array of PITA interventions have been found to effectively improve both citizen engagement in service delivery and service delivery outcomes.
- Interventions that strongly impact participation may have only small impacts on service provision quality.
- Factors to support success included strong local buy-in from front-line service providers for the intervention; incorporating specific, culturally appropriate measures that address local barriers to the participation of vulnerable groups; and interventions designed to spur the growth of local civil society and capacity for collective action.

Key Documents: "[Does Incorporating Participation and Accountability Improve Development Outcomes?](#)"

Legend



Learning questions addressed by DRG research



Learning questions partially addressed by DRG research



Learning questions not yet addressed by DRG research

More infographics in this series: "[DRG Learning Center Overview](#)"; and DRG Learning Themes: "[Participation and Inclusion](#)"; "[Transparency and Accountability](#)"; "[Human Rights](#)"; "[Theories of Democratic Change](#)"

For further information, please contact the DRG Center Evidence & Learning Team at ddi.drg.elmaillist@usaid.gov.